

GUIA DO

MENDELEY

CONTATO: (16) 3373-9282
EMAIL: BIBIAU@SC.USP.BR

bibiaU

COMO UTILIZAR O MENDELEY ?

- Apresentação do Mendeley
- Organização da biblioteca pessoal
- Como adicionar novas referências
- Plugin de importação da Web
- Como ler e anotar em documentos em PDF
- Plugin de citação
- Compartilhar referências com grupos

ACESSE AQUI

www.mendeley.com

O QUE É O MENDELEY?

O Mendeley é um **gerenciador de referências bibliográficas** gratuito que oferece uma série de funcionalidades para facilitar a vida de estudantes, pesquisadores e profissionais acadêmicos. O Mendeley simplifica seu fluxo de trabalho para que você possa se concentrar em atingir seus objetivos.

FUNCCIONALIDADES

COLABORAÇÃO E COMPARTILHAMENTO

Compartilha referências e documentos com grupos de pesquisa e facilita estudos em equipe e trabalho colaborativo.

GERENCIAMENTO DE REFERÊNCIAS

Armazena e organiza artigos, livros e outros documentos. Permite anotações diretamente em arquivos PDF.

INTEGRAÇÃO E ACESSO

Importa documentos de outros softwares de pesquisa. Permite acesso à biblioteca de qualquer dispositivo com internet.

GERAÇÃO DE CITAÇÃO E REFERÊNCIAS

Cria automaticamente citações e bibliografias em diferentes estilos (ABNT, APA, Vancouver etc.). Integra-se a editores de texto como o Microsoft Word.

DESCOBERTA DE CONTEÚDO

Recomenda documentos relevantes com base nas leituras e interesses do usuário.



Autenticando em

Elsevier



Access Elsevier products using your institutional credentials

7771595

.....|

Isto é um computador público

Controlar quais dos meus dados são enviados

Entrar

[Esqueceu sua senha?](#)

[Primeiro Acesso](#)

[FAQ](#)

Atendimento:

+55 (11) 3091 6400, das 8h às 17h

Se você tem uma conta da Elsevier, vincule esse conta ao seu login USP e automaticamente você será redirecionado para a sua área da Biblioteca

Autenticando em **Elsevier**

Descrição do Serviço

Access Elsevier products using your institutional credentials

Informações adicionais sobre o serviço

Rejeitar

Aceitar

CRIANDO UMA CONTA

The screenshot shows the Mendeley website homepage. At the top left is the Mendeley logo. The top right navigation bar includes links for 'Solutions', 'Support', 'Sign In', 'Create account', and 'Download'. The 'Create account' button is highlighted with a yellow background. The main content area features the text 'I DISCOVERY' with the Mendeley logo, followed by the tagline 'Mendeley brings your research to life, so you can make an impact on tomorrow'. Below this is a search bar with the text 'Search over 100 million cross-publisher articles and counting', a search input field containing 'Search for articles', and a 'Search' button. Underneath the search bar are 'Popular searches' for 'COVID-19', 'Bioenergy', and 'Obesity'. At the bottom center is a 'Create a free account' button. A vertical dashed yellow line connects the 'Create account' button in the top navigation bar to the 'Create a free account' button at the bottom of the page.

Acesse a Criar conta e automaticamente você será direcionado ao acesso via Sistema USP

INSTALANDO O MENDELEY

Após fazer o download e logar, clique em Library para acessar sua biblioteca.

Mendeley

Solutions Support Sign In Create account **Download**

I Mendeley DISCOVERY

Mendeley brings your research to life, so you can make an impact on tomorrow

Search over 100 million cross-publisher articles and counting

Search for articles Search

Popular searches: [COVID-19](#) [Bioenergy](#) [Obesity](#)

Create a free account

Clique aqui para iniciar o download e selecione seu sistema operacional: windows, linux, Mac

INSTALANDO O MENDELEY CITE

Instale pelo site: [Clique aqui e instale o Mendeley Cite](#)

No menu do Word, clique em "insert"

A partir da opção "Ferramentas" (Tools) no menu do aplicativo

INSTALANDO O MENDELEY WEB REPORTER

Visite a loja de extensões do seu navegador (Chrome, Opera, etc...)

Exemplo: Clique aqui para instalar a [extensão no Chrome](#)

Instale pelo site: [Clique aqui e instale o Web Reporter](#)

A partir da opção "Ferramentas" (Tools) no menu do aplicativo

Tools

Help

Install Mendeley Web Importer

Install Mendeley Cite for Microsoft Word

Search for articles online

LIBRARY

The screenshot shows a library application interface. At the top, there are four browser tabs: 'Cognitive Load Theory, Sweller J, Ayres P...', 'Instructional Control of Cognitive Load in t...', 'A revisão psicológica, Miller G, Miller G. 1...', and 'Cognitive Load Theory, Sweller J. 2011'. The main interface has a dark sidebar on the left with icons for a group, a list, and a document. The main area is titled 'All References' and contains a table of references. A search bar, filters, and view options are at the top right. Three blue annotations with dashed orange lines point to specific features: 'Veja todas as suas referências' points to the 'All References' menu item; 'Publications you have authored and claimed via Scopus Author Profile' points to a row in the table; and 'Acesse suas coleções e compartilhe informações com seu grupo' points to the 'COLLECTIONS' section in the sidebar.

+ Add references

Search Filters View

	AUTHORS	YEAR	TITLE	SOURCE	AD
<input type="checkbox"/>	Melkers Julia and Hicks, D...	2017	Dental Blogs, Podcasts, and Associated Social Media: Descriptive Mapping...	J Med Internet Res	20
<input type="checkbox"/>	Sweller, John	2018	Measuring cognitive load	Perspectives on Me...	18
<input type="checkbox"/>	Bernburg, Monika; Gebhar...	2025	Impact of digitalization in dentistry on technostress, mental health, and job c...	Healthcare	04
<input type="checkbox"/>	Sbaffi, Laura; Walton, Jam...	2020	Information Overload in Emergency Medicine Physicians: A Multisite Case ...	Journal of Medical I...	11
<input type="checkbox"/>	Patel, Dhruvita; Alismail, A...	2024	Relationship Between Cognitive Load Theory, Intrinsic Motivation and Emoti...	Advances in Medica...	10
<input type="checkbox"/>	Komatsu, Y	1980	The industrial heritage in Japan	Industrial Archaeolo...	08
<input type="checkbox"/>	Cuoco, Daniel A; Nachem...	1995	New life for old skyscrapers	Structures Congres...	08
<input type="checkbox"/>	DeLony, Eric	1996	29 years documenting engineering heritage	Proceedings of the ...	08
<input type="checkbox"/>	DeLony, Eric	1996	27 Years documenting engineering heritage	Proceedings of the ...	08
<input type="checkbox"/>	Falk, N	1985	Our industrial heritage - resources for the future?	Planning	08

COLLECTIONS

- Arquivo
- Ciência aberta



COLLECTIONS

Arquivo

Ciência aberta

Ciência de dados

▶ Doutorado

▶ Informação em saúde

Produção

Scopus

TCC

⊕ Create collection

Faça anotações no caderno

Crie uma coleção

Sincronização em tempo real

GROUPS

Biblioteca 2

▶ Doutorado

▶ Trabalho Final _Informações em

⊕ Create group

INFORMAÇÕES

JOURNAL ARTICLE

Measuring cognitive

Read

Get PDF

KEY INFORMATION

Author(s) Sweller J

Year 2018

Month 1

Files

1010072Fs40037_017_0395_4.pdf

Tags

No tags added

Adicione tags para organizar as referências em temas

No painel de informações, os campos de metadados são preenchidos automaticamente durante a importação. Você pode editá-los ou adicionar detalhes que serão necessários na pesquisa.



BIBLIOTECA DE REFERÊNCIAS

The screenshot shows the Mendeley interface with the 'Add references' menu open. The menu options are: 'Import file(s) Select files from your computer', 'Import folder(s) Select folder from your computer', 'Import library Transfer a reference library into Mendeley', 'Set up watched folder Sync PDFs from a local folder automatically', and 'Add reference manually Create references without PDFs'. The 'All References' list is visible in the background, showing an author 'Koch, Wilfried' and a list of file formats: 'BibTeX (*.bib)', 'Endnote XML (*.xml)', and 'RIS (*.ris)'. Three orange dashed lines connect the menu options to explanatory text on the right.

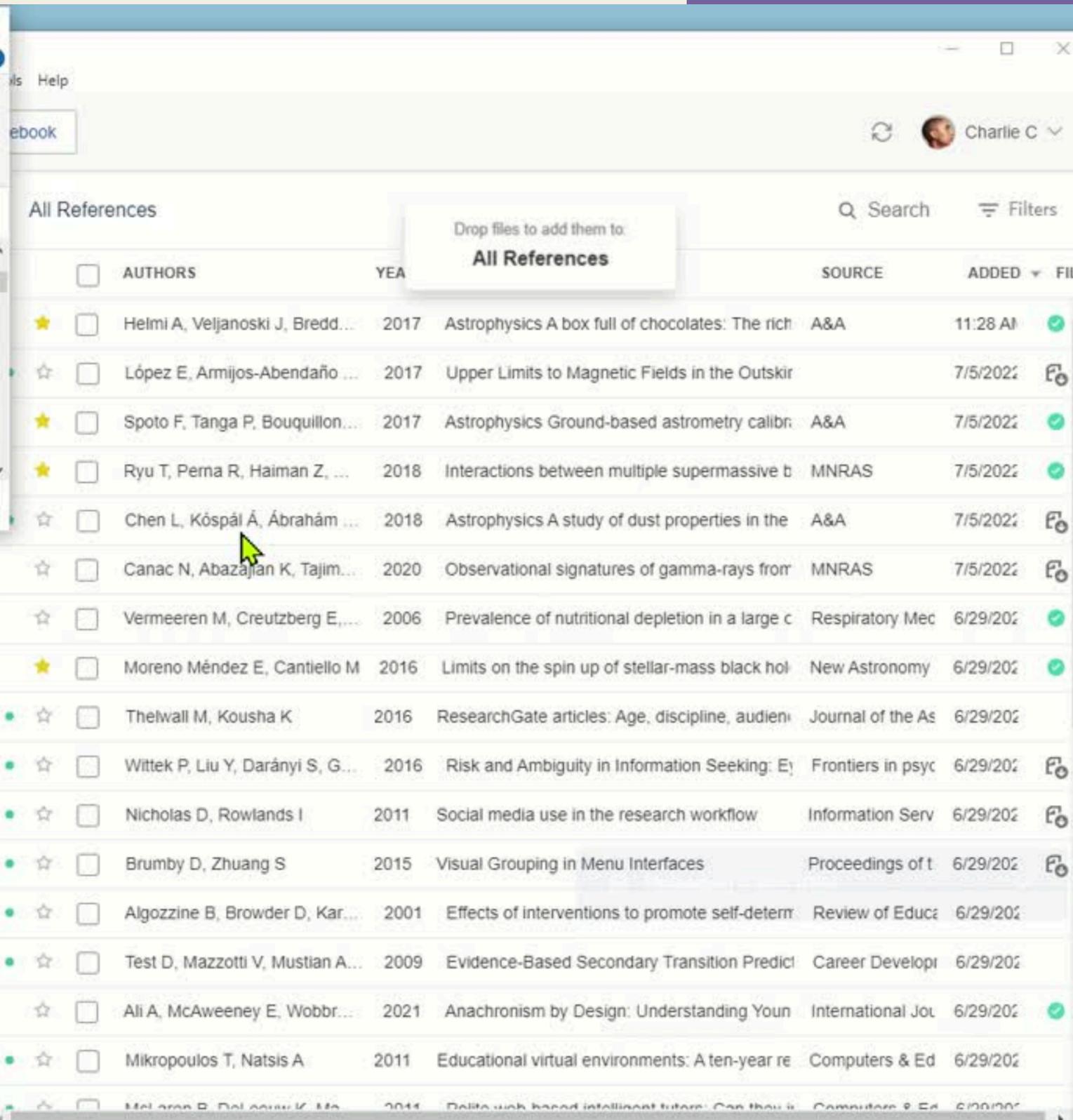
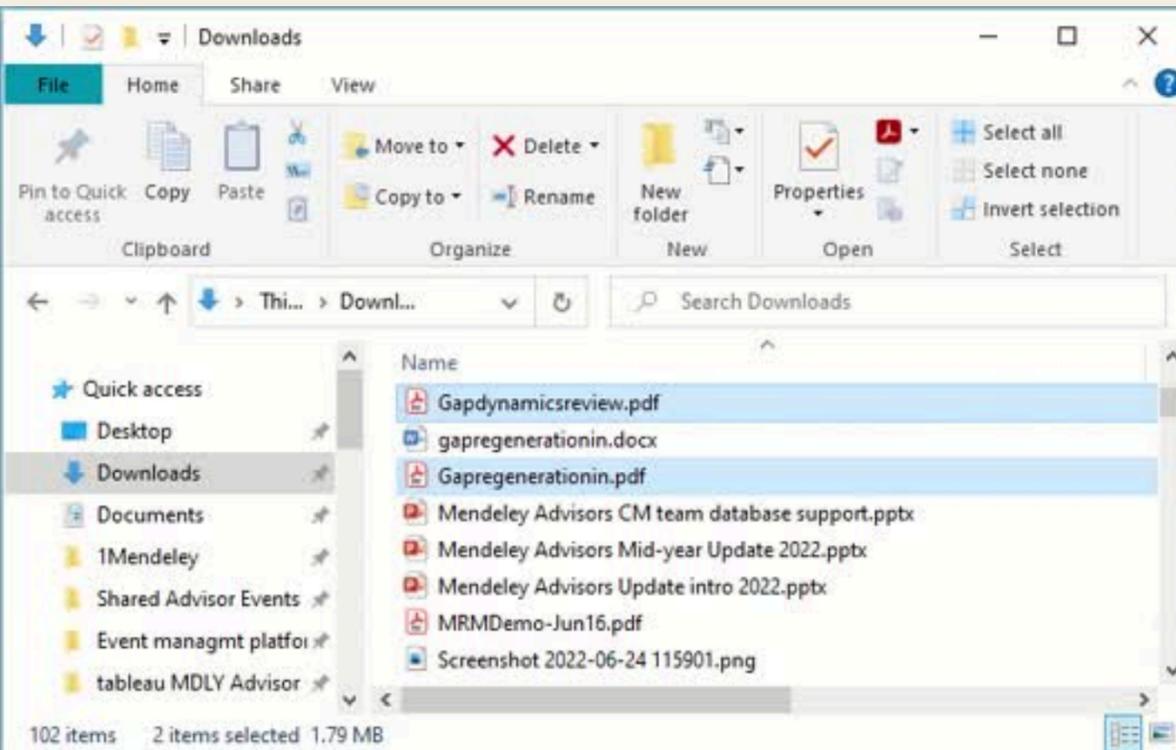
Seleciona um arquivo do computador para importar

Adicione referências e detalhes manualmente

Importe de outros programas de referenciamento

ADICIONANDO NOVAS REFERÊNCIAS

ADICIONANDO REFERÊNCIAS DO SEU COMPUTADOR



- COLLECTIONS**
- Astrophysics
- Informatica
- Metamorphic Principles
- Thesis Papers
- New Collection*
- GROUPS**
- Clinical Trial 2019
- Learning Theory of Change
- Marketing Research Group
- UCL Medicine Lab
- New Group*

ADICIONAR REFERÊNCIAS COM O WEB IMPORTER

The image shows a Scopus search results page with 52 document results. The search criteria are: (TITLE-ABS-KEY(urban AND forest) AND KEY(biodiversity)) AND PUBYEAR > 2014 AND (LIMIT-TO(OA, "all")). The results are displayed in a table with columns for Document title and Authors. The first result is "Implementation of the visual aesthetic quality of slope forest autumn color change into the configuration of tree species" by Mu, Y., Lin, W., D (...), Hu, C., Zhao. The second result is "High canopy cover of invasive Acer negundo L. affects ground vegetation taxonomic richness" by Veselkin, D.V., D.I. Dubrovina et al. A Mendeley Web Importer window is overlaid on the right, showing a list of 20 references detected on the page. The Mendeley window includes a search bar, a "Select All" checkbox, and a dropdown menu for "Metamorphic Principles". The references listed in the Mendeley window match the ones in the Scopus results. The Mendeley window also shows the user's profile "Charlie" with the email "charliwhycharlie@gmail.com" and a "View Library" button.

Scopus

52 document results

(TITLE-ABS-KEY(urban AND forest) AND KEY(biodiversity)) AND PUBYEAR > 2014 AND (LIMIT-TO(OA, "all"))

Edit Save Set alert

Search within results...

Refine results

Limit to Exclude

Open Access

All Open Access (52) >

Gold (44) >

Hybrid Gold (1) >

Bronze (4) >

Green (45) >

Learn more

Documents Secondary documents Patents

Analyze search results

All Export Download View citation overview View cited by

Document title Authors

1 Implementation of the visual aesthetic quality of slope forest autumn color change into the configuration of tree species Open Access Mu, Y., Lin, W., D (...), Hu, C., Zhao

View abstract View at Publisher Related documents

2 High canopy cover of invasive Acer negundo L. affects ground vegetation taxonomic richness Veselkin, D.V., D.I. Dubrovina et al.

Mendeley

Select All Metamorphic Principles Add

20 references detected on page

Implementation of the visual aesthetic quality of slope forest autumn color change into the configuration of tree species PDF Yanxia Mu, Wenyue Lin et al. Scientific Reports, 12, 1, 12 2022 View PDF

High canopy cover of invasive Acer negundo L. affects ground vegetation taxonomic richness PDF D. V. Veselkin, D. I. Dubrovina et al. Scientific Reports, 11, 1, 12 2021 View PDF

Urban forest biodiversity and cardiovascular disease: Potential health benefits from California's street trees PDF John J. Giacinto, G. Andrew Fricker et al. PLoS ONE, 16, 11 November, 11 2021 View PDF

Charlie charliwhycharlie@gmail.com View Library

Selecione o ícone do Mendeley Web Importer no seu navegador para identificar referências que você pode importar para sua biblioteca

Search in All References



Filters

Filter by

Clear filters

Authors

Tags

Search in authors

., Thomas Rachfall

1959-, Nicholas J Gote...

Abad, Carlos J Pardo

Abdul Wahid, Wahiza Binti

Abe, Hirokazu

Abegg, Ilse

Abreu, A E S

Abreu, Mauro H. N. G.

Achilli, V

Planner

Use filtros para refinar sua busca, é possível filtrar por tags

COMO REALIZAR BUSCAS

LENDO E ANOTANDO

Leitura de vários PDFs simultaneamente

The screenshot displays a PDF reader interface with multiple tabs open at the top: 'Cognitive Load Theory, Sweller ...', 'Instructional Control of Cognitiv...', 'A revisão psicológica, Miller G, ...', 'Cognitive Load Theory, Sweller ...', and 'Measuring cognitive load, Sw'. The main document is titled 'Measuring cognitive load' by John Sweller, published online on 5 January 2018. The document content includes a highlighted paragraph: 'The paper 'Cognitive load predicts point-of-care ultrasound simulator performance' by Aldekhyl, Cavalcanti, and Naismith, in this issue of Perspectives on Medical Education [1], is an important paper that adds to work on cognitive load theory and medical education [2-4]. The implications of the findings of this paper extend substantially beyond the confines of medical practice that is the focus of the work. In this commentary, I will discuss issues associated with obtaining measures of cognitive load independently of content task performance during instruction. I will begin with a brief history of attempts to provide independent measures of cognitive load. In the 1980s, cognitive load was used as a theoretical construct to explain experimental results with very little attempt to directly measure load [5]. The theory was used to predict differential learning using particular instructional designs. Randomized controlled trials were run to test the cognitive load as measured by the scale, increase performance test scores [8]. The Paas scale does not distinguish between categories of cognitive load and so when intrinsic load was introduced, the scale could just as easily be used to successfully measure intrinsic load. Intrinsic cognitive load was introduced because it was noticeable that cognitive load effects attributed to extraneous cognitive load were not obtainable using simple, low element interactivity information. Cognitive load theory relies on the information being processed during a high cognitive load. If it is not high, the results predicted by the theory are unlikely to be obtained. There are alternatives to the Paas scale. Secondary tasks that require learners to engage in another task that is secondary to the primary task is the most common alternative [9, 10]. Reduced performance on a secondary task indicates an increased working memory load imposed by the pri-

The right sidebar shows a 'Notebook' with several entries:

- Information overload - sobrecarga informacional (2 years ago)
- Atualização dos dentistas, importância (2 years ago)
- OBE e sobrecarga (2 years ago)
- Tomada de decisão (3 years ago)
- Comportamento dos dentistas- tecnologia
- + New page

Grife passagens importantes

Faça comentários

NOTEBOOK

The image shows a PDF reader interface with a dark top bar containing navigation icons and a yellow highlighter tool. The main content area displays a page from a document with a highlighted paragraph. A context menu is open over the highlight, offering options to change color, add to a notebook, or delete the annotation. To the right, a 'Notebook' panel is visible, showing a title field and a text input area.

264

paulistas, a representação de um conjunto de ações importantes para se compreender o processo de formação urbana e, conseqüentemente, o método construtivo de uma edificação, de uma cultura, de um saber fazer no campo da arquitetura e da técnica construtiva.

A partir da intenção dos moradores locais até o momento em que efetivamente era edificada a ermida, observa-se uma reunião de ideias, trabalhos e vivências que possibilitaram a muitas dessas construções religiosas traduzirem uma realidade socioespacial. Isso significa a possibilidade de identificar "camadas construtivas" que revelem uma identidade nacional, regional e até mesmo local.

Change color
● ● ● ● ● ● ● ●

Add to Notebook

Delete Annotation

Info Annotations **Notebook** X

< Back to all pages

Arquitetura Sacra no Interior de São Paulo

Insira o seu texto aqui

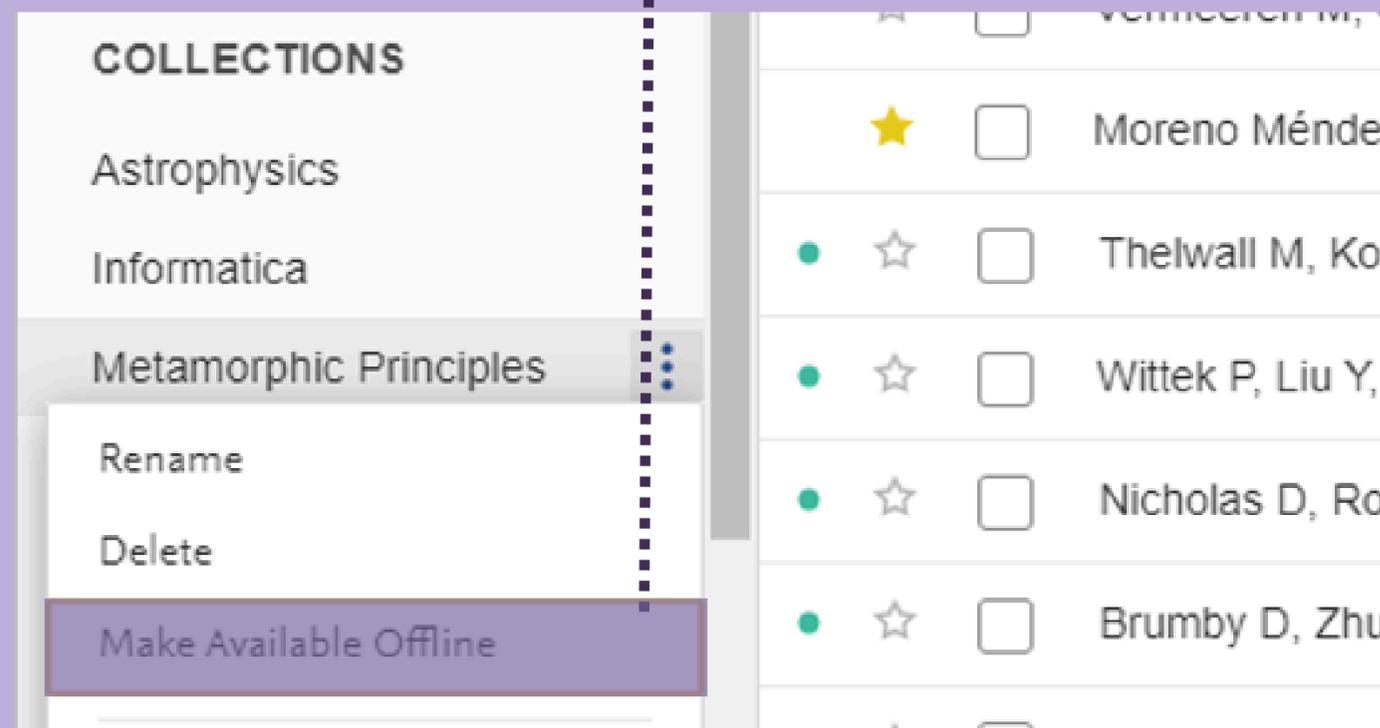
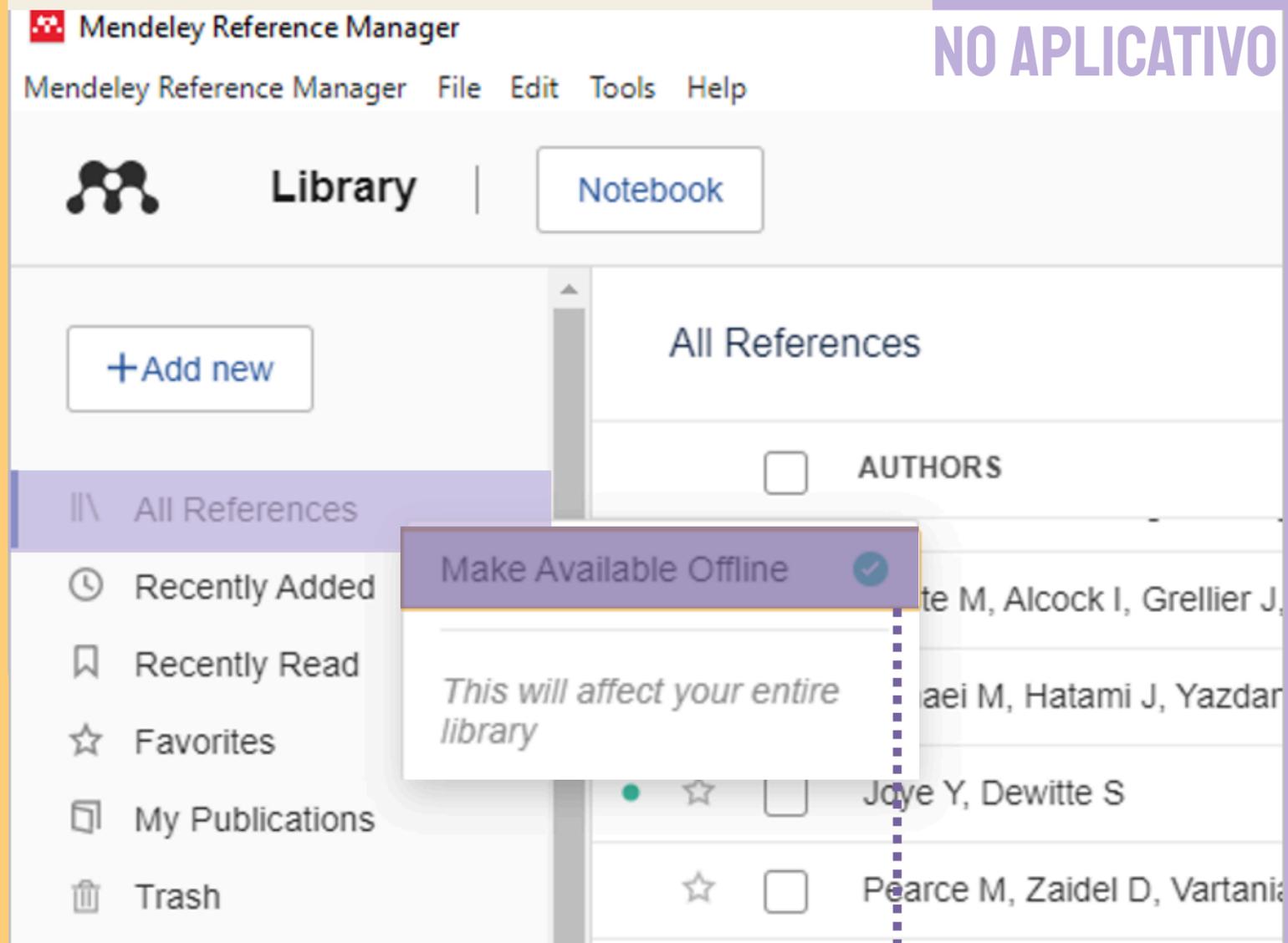
Insira o título do caderno

Os trechos destacados podem ser adicionados ao caderno de anotações como uma citação

DOWNLOAD DE REFERÊNCIAS

É possível fazer o download de coleções inteiras

NO APLICATIVO

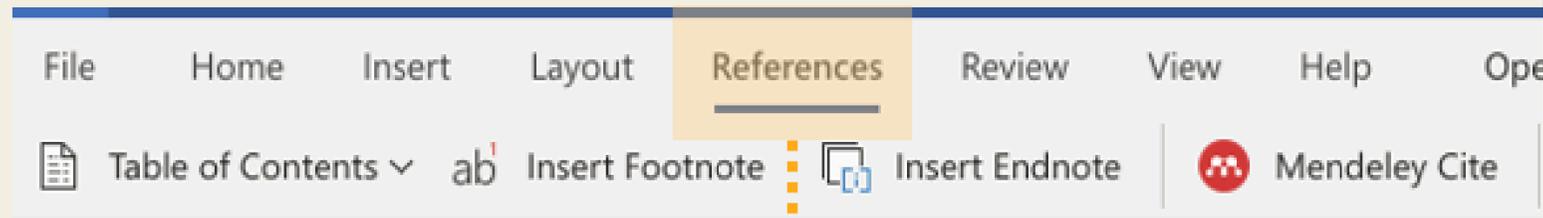


Itens que estão disponíveis para download

Interactions between multiple supermassive black holes	MNRAS	7/5/2022	✓
Astrophysics A study of dust properties in the inner disk	A&A		Files available for download
Observational signatures of gamma-rays from bright AGNs	MNRAS	7/5/2022	🔗
Prevalence of nutritional depletion in a large out-patient population	Respiratory Medicine	6/29/2022	✓
Limits on the spin up of stellar-mass black holes through accretion	New Astronomy	6/29/2022	✓

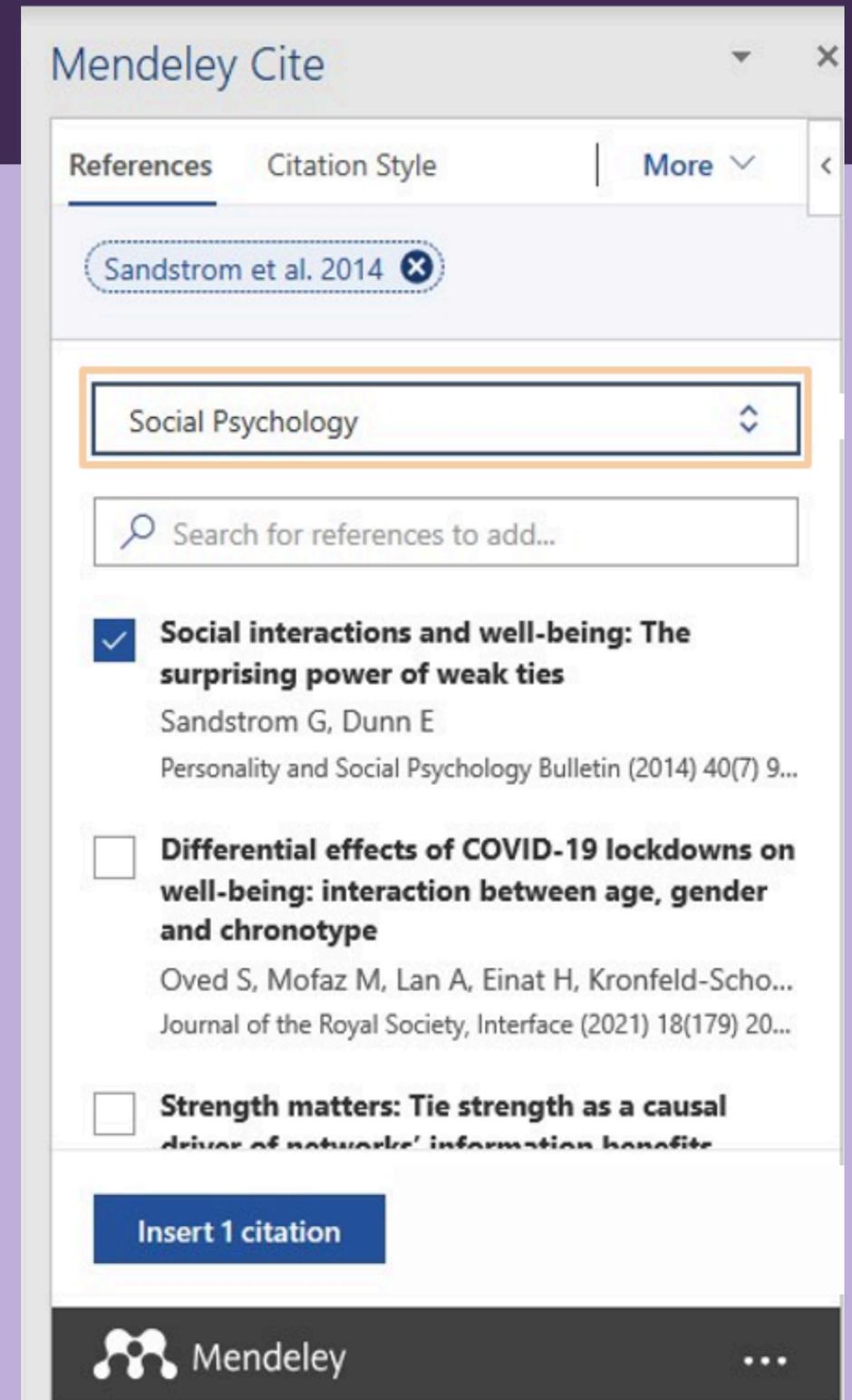
Clique com o botão direito para fazer o download de todos os arquivos

FAZENDO REFERÊNCIAS NO WORD



Crie referências aqui

No word, vá até a barra de “Referências” e clique no Mendeley City para ver a barra lateral. Após escrever o parágrafo do seu texto é possível adicionar a referência no modelo desejado. Ao finalizar, é possível gerar uma lista de referências, que deve ser inserida no final do documento.



INSERINDO UMA REFERÊNCIA

The image shows a screenshot of the Microsoft Word interface. The 'References' ribbon is active, displaying various citation-related tools. The 'Mendeley Cite' dialog box is open, showing a list of references from the Mendeley database. The first reference is selected, and the 'Insert 1 citation' button is highlighted.

relationships is often limited (Finger-man 2009) and less close relationships can provide unique benefits (Baker et al., revise and resubmit; Chopik 2017). Moreover, the amount of time required to develop close relationships can be immense. Hall (2018) estimated that turning a friendship into a good or best friendship requires an investment of 120–200+ hours over 3–6 weeks. This level of effort is equivalent to taking on a full-time job! Meanwhile, in that same amount of time, people might form nine new casual friendships (Hall 2018). We do not suggest that people should pursue only casual relationships at the expense of close relationships, or close relationships at the expense of casual relationships. Instead, we point out the surprisingly large investment required to increase closeness. This investment underlies the importance of basic strategies for understanding how people reap benefits from relationships regardless of their level of closeness. Reaping these benefits might occur through need satisfaction that results from experiencing rapport in interactions with others. Rapport might be expected to be related to need satisfaction in a sort of halo of positivity, but rapport's component parts may suggest other reasons for their likely association. For instance, when interactants share mutual attention, the engagement experienced by both conveys a sense of competence that each is an effective interactant. Likewise, the synchrony of an interaction high in rapport has been shown to causally increase feelings of affiliation, a construct very similar to relatedness. Finally, if a sense of coordination is felt between interactants when people are simply acting as they naturally would, this will lead to increased feelings of autonomy satisfaction because people do not feel pressured to change to improve the interaction. While our examples draw parallels between individual components of rapport and individual needs, we do not suggest that these are the only ways these constructs might be associated. For instance, a sense of coordination would be likely to satisfy competence and relatedness in the same way mutual attention and synchrony are suggested to satisfy them. Rapport and need satisfaction as a fundamental association. As reviewed above, rapport can be experienced in a wide variety of relationships. Still, it is worth considering whether rapport provides need satisfaction in the same way across these different types of relationships. Recent research suggests that there are mean level differences in amounts of need satisfaction provided by close and non-close relationships, with non-close relationships providing considerably less need satisfaction (e.g., Baker et al., revise and resubmit). Still, the same research also found that the processes by which this need satisfaction is experienced did not seem to change markedly across different types of relationships. With both close and less close others, need satisfaction predicts greater well-being and goal progress. Interestingly, these associations emerged uniquely. That is, while less overall need satisfaction was reported with non-close others, the need satisfaction that was experienced in each type of relationship mattered uniquely for important outcomes. Another line of research examining need satisfaction in different types of relationships, suggested that need satisfaction's association with attachment security was uniquely and consistently related in at least six different kinds of close relationships (4). Taken together, these results suggest that while absolute levels of need satisfaction may vary from one relationship type to another, the predictors and outcomes of need satisfaction may be constant. A similar set of associations between rapport and need satisfaction across different kinds of relationships, might suggest a universal process by which interactions benefit people in the present study. The present research was conducted with the expectation that high-quality interactions, that is, those characterized by high levels of rapport, would lead to greater feelings of one's basic psychological needs being satisfied. Given that need satisfaction has the greatest benefits when all three needs are satisfied, rapport should be most impactful when it leads to satisfaction of each need independently. The present study examined the relationship between rapport and need satisfaction in one's interactions across a two-week span, without being confined to specific domains or relationships. Additionally, this study explored the role of chronic rapport (i.e., across 2 weeks of one's interactions) in relation to satisfaction of global need satisfaction, as well as the role of momentary rapport (i.e., experienced in a single interaction) in relation to need satisfaction in that same interaction. Rapport is commonly studied in the context of interactions,

A JUST ANDO O MENDELEY CITE

The screenshot shows a Microsoft Word window with the title bar "Self-determination... - Saved" and the author "Jenkins, Susan Tyler (ELS-CON)". The ribbon is set to "References", and the "Mendeleev Cite" tab is active. The document content includes the following sections:

Self-determination theory applied to discrete community organizing principles

Abstract

Given that interactions with others are so prevalent and pervasive, they have the ability to significantly affect people's lives both day-to-day and more globally. These interactions are inherently difficult(1) to study because they can occur with variable frequency and in different types of relationships, from the most intimate (e.g., a romantic partner), to the most superficial (e.g., a transaction with a cashier). The relationships we form with close others are fundamental to physiology, affect, health behaviors, and a variety of health outcomes (e.g., Kiecolt-Glaser et al. 2005; Pietromonaco et al. 2013). Likewise, less close others can provide benefits that complement (Baker et al., revise and resubmit) or even exceed (Chopik 2017) those of our closest relationships. The present research builds on these findings by examining how all of one's interactions, as opposed to only those with close relationship partners, may impact individuals. Specifically, this research examined how rapport (i.e., positive affect, mutual attention, and coordination) in the context of one's daily social interactions predicts the fulfillment of one's basic needs for autonomy, competence, and relatedness. Basic psychological needs. Self-Determination Theory (SDT)(2) postulates three basic psychological needs: autonomy, competence, and relatedness, which underlie growth, motivation, performance, and well-being (Deci and Ryan 2000). Work both within and outside of SDT has provided support for a need for relatedness in which individuals feel close and connected to others (e.g., Baumeister and Leary 1995). Competence has received similar support (e.g., Elliot and Dweck 2005) and is satisfied when people pursue and master tasks that are optimally challenging—neither too difficult nor too easy. Finally, a great deal of research has supported autonomy's significance within and outside of the SDT tradition (e.g., Reis et al. 2000; Rogers 1963). Autonomy refers to the desire that behavior be self-directed, and that people possess agency in choosing their own actions. There are many ways in which need satisfaction may be fostered in interactions. In the context of interactions, relatedness might be satisfied when interactants express, explicitly or implicitly, that Electronic supplementary material. The online version of this article (<https://doi.org/10.1007/s11031-020-09819-5>) contains supplementary material, which is available to authorized users.

Motivation and Emotion

Competence satisfaction should be experienced when interactants feel that they are interacting effectively rather than having an awkward or stumbling conversation. Autonomy will be satisfied when interactants feel comfortable voicing their thoughts or opinions. Notably, the need for autonomy can still be satisfied when acting in accord with another's wishes. The nature of another's wishes is not as pertinent as is the motivation for the action. If people behave in a certain way only to satisfy the demands of another, this would not support autonomy. However, if people act in accord with another's wishes and do so because they find the action inherently rewarding, or because it is consistent with their sense of self, this would satisfy autonomy (Deci and Ryan 2000). This nuance accounts for why autonomy and relatedness are quite compatible and typically are positively related (Hodgins et al. 1996). A great deal of evidence suggests that basic psychological need satisfaction, as defined by SDT, is fundamental to human functioning through its impact on well- and ill-being (e.g., Deci and Ryan 1985, 2000). For example, satisfaction of one's needs positively predicts life satisfaction, vitality, positive affect, positive self-concept, coder-rated and self-reported adjustment, self-esteem, self-acceptance, purpose in life, personal growth, relationship quality, happiness, and mental health (Baard et al. 2004; Chen et al. 2015; Heppner et al. 2008; Milyavskaya et al. 2009; Philippe et al. 2011; Sheldon and Niemiec 2006). Likewise, lower need satisfaction is related to more depressive symptoms, negative affect, oppositional-defiance, impulsivity, anxiety, somatic symptoms, social dysfunction, and stress (Baard et al. 2004; Chen et al. 2015; Heppner et al. 2008; Milyavskaya et al. 2009; Philippe et al.

26 of 3264 words | English (United States) | Display Settings | Focus | 100%

Mendeley Cite

References | Citation Style | More ▾

Select references below to

- Insert Bibliography
- Update From Library

Social Psychology

Search for references to add...

- Social interactions and well-being: The surprising power of weak ties**
Sandstrom G, Dunn E
Personality and Social Psychology Bulletin (2014) 40(7) 9...
- Differential effects of COVID-19 lockdowns on well-being: interaction between age, gender and chronotype**
Oved S, Mofaz M, Lan A, Einat H, Kronfeld-Scho...
Journal of the Royal Society, Interface (2021) 18(179) 20...
- Strength matters: Tie strength as a causal driver of networks' information benefits**

ESTILO DE CITAÇÃO

References | Citation Style | More ▾

Current citation style

- ✓ **American Psychological Association 6th edition**

Change citation style

- American Medical Association
- American Sociological Association
- Cite Them Right - Harvard
- IEEE
- Nature
- Vancouver

Select another style...

Select Another Style

Harvard|

- African Online Scientific Information Systems - Harvard
- De Montfort University - Harvard**
- Emerald - Harvard
- Griffith College - Harvard
- Anglia Ruskin University - Harvard
- Bournemouth University - Harvard
- Cape Peninsula University of Technology - Harvard

Update citation style | Cancel

COLABORAÇÃO

Compartilhar documentos e comentários em tempo real

The screenshot shows a collaborative document editor interface. On the left, a document titled "Implications of climate change on landslide hazard in Central Italy" is open. The text discusses climate change impacts on landslide hazards, mentioning various studies and models. On the right, an "Annotations" panel is visible, showing three annotations from users Charlie, Jean Bruno, and Thomas. Charlie's annotation asks about the calculation used for the factor of safety. Jean Bruno's annotation asks for reports of landslides in Italy or Europe. Thomas's annotation links to a previous report from 2015.

Preferences

Groups

More preferences coming soon

Groups make it easier to discover ideas and inspire new ones. Invite colleagues from all over the world to join. Learn more about groups.

YOUR GROUPS (4)

Clinical Trial 2019

Owner

1 / 100

Created 7/5/2022

Invite members

Theory of Change

Owner

2 / 100

Created 7/5/2022

Invite members

UCL Medicine Lab

Owner

1 / 100

Created 7/5/2022

Invite members

GROUPS

Biblioteca 2

▶ Doutorado- Brianda

▶ Trabalho Final _ Informações err

⊕ Create group

Veja os grupos que você criou ou faz parte

Gerencie membros e veja o status das solicitações

FEEDBACK



[Search](#) [Library](#) Mariana de Oliveira 

Welcome to Mendeley

Search for and add articles to your library

Search

Try: [COVID-19](#) | [Bioenergy](#) | [Obesity](#) | [Intrinsic Motivation](#)

Try the desktop app to manage your library

[Download Mendeley Reference Manager](#)

DESCOBRINDO PESQUISAS

BUSCA NO CATÁLOGO DA WEB

Mendeley Search Library Mariana de Oliveira

Arquitetura Sacra × Search

23 results Sort by Most relevant Most recent Most cited

YEAR

- 2024 (1)
- 2023 (2)
- 2022 (3)
- 2021 (4)
- 2020 (2)
- [See more](#)

DOCUMENT TYPE

- Journal (20)
- Book Section (1)
- Magazine Article (1)

<p>JOURNAL OPEN ACCESS PDF</p> <p>O manifesto “Arquitetura sacra futurista (predomínio do vidro e do alumínio)” de Fillia</p> <p>Bortulucce V. B.</p> <p><i>Revista Lumen - ISSN: 2447-8717 (2018), 10.32459/revistalumen.v3i5.79</i></p> <p>Tradução do manifesto Arquitetura sacra futurista (predomínio do vidro e do alumínio) escrito</p> <p>+ Add to library View PDF Related</p>	<p>N/A Citations</p> <p>0 Readers</p>
<p>JOURNAL OPEN ACCESS PDF</p> <p>Invisibilidades na arquitetura religiosa em Belém do Pará:</p> <p>Azevedo F. M., Miranda C. S., Raissa Araújo de Souza</p> <p><i>Revista Amazônia Moderna (2024), 10.20873/fev2024_1</i></p> <p>Integrando a linha de pesquisa Arquitetura Sacra desenvolvida no Laboratório de Memória e Patrimônio</p>	<p>N/A Citations</p> <p>0 Readers</p>

[Mostrar área de trabalh](#)

Selecione o título para ver mais detalhes sobre o artigo

É possível adicionar referências direto na biblioteca

ARTICLE PDF AVAILABLE

Electrochemistry of graphene, graphene oxide and other graphenoids: Review

210
Citations419
Readers

Pumera M

Electrochemistry Communications

DOI: 10.1016/j.elecom.2013.08.028

+ Add to library

View PDF

Abstract

The electrochemical behaviors of single-, few- and multi-layer graphene, graphene oxides, reduced graphene oxides, CVD graphene and three-dimensional graphene are discussed and critically evaluated, providing an up-to-date summary on the progress of the field. © 2013 Elsevier B.V.

Figures



Author supplied keywords

Electrochemistry Graphene Graphene oxide Review

References Powered by Scopus

- Preparation of Graphitic Oxide** 25605
Citations
Hummers W, Offeman R
Journal of the American Chemical Society (1958) 80(6) 1339
7949
Readers
+ Add to library Get full text
- Synthesis of graphene-based nanosheets via chemical reduction of exfoliated graphite oxide** 11848
Citations
Stankovich S, Dikin D, Piner R et al. See more
Carbon (2007) 45(7) 1558-1565
5772
Readers
+ Add to library View PDF
- Improved synthesis of graphene oxide** 8725
Citations
Marcano D, Kosynkin D, Berlin J et al. See more
ACS Nano (2010) 4(8) 4806-4814
5854
Readers
+ Add to library Get full text

View more at Scopus

Cited by Powered by Scopus

- Electrochemical deposition of uranium oxide with an electrocatalytically active electrode using double potential step technique** 1
Citations
1
Readers
Huang J, Liu Z, Huang D et al. See more
Chinese Chemical Letters (2022) 33(8) 3762-3766
+ Add to library View PDF

Cite

CITATION STYLE

APA

Pumera, M. (2013). Electrochemistry of graphene, graphene oxide and other graphenoids: Review. *Electrochemistry Communications*.
<https://doi.org/10.1016/j.elecom.2013.08.028>

Readers over time



Readers' Seniority



Readers' Discipline



Article Metrics

Social Media
Shares, Likes & Comments: 1
PLUMX View details >

Use palavras chave para procurar estudos semelhantes

Veja estatísticas de relevância da pesquisa em sua respectiva área

I**A****U** INSTITUTO DE ARQUITETURA E URBANISMO
UNIVERSIDADE DE SÃO PAULO

bibi**IAU**